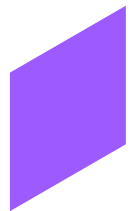


Faculty of  
**Law and  
Global Justice**





Programme title	Faculty of Law and Global Justice
Location	University College London
Class size	12 students per class
Contact hours	30 Hours per week (including core lessons, guest speakers, masterclasses, project preparation etc)
Programme dates	6 July – 20 July 2025 20 July – 3 August 2025 3 August – 17 August 2025



## Programme Overview

The Faculty of Law and Global Justice at Innovate Summer Academy introduces students to the core principles of law, ethics, and international justice. This immersive programme combines academic exploration with real-world experiences, connecting theoretical learning with practical applications.

Students will explore fields such as criminal justice, human rights law, environmental law, and global policy. Through interactive classes, debates, and mock trials, students will gain a clear understanding of law's role in society and develop the analytical skills needed for top-tier pathways into the UK Higher Education system.

### Core Objectives

- Introduce students to foundational concepts in law, ethics, and justice.
- Develop practical skills in legal analysis, public speaking, and negotiation.
- Foster an understanding of the ethical and societal impact of law and policy.
- Encourage collaboration, innovation, and global awareness through experiential learning.
- Inspire students to pursue further studies and careers in law, politics, and global justice.

## Core Module 1:

### Introduction to Law and Legal Systems

This module provides an overview of legal systems worldwide, with a focus on common law, civil law, and international law. Students learn about the structure and function of courts, the role of judges, and how laws evolve. Through case studies and discussions, they gain insight into the foundational principles of justice and the rule of law.

## Learning Outcomes

- Understand the primary structures of different legal systems.
- Analyse the function and importance of courts and legislative bodies.

## Sample Activity & Team-based Projects:

Students work in teams to design their own legal systems for a fictional country, incorporating elements of common law, civil law, and international law. They are tasked with deciding how laws are created, courts are structured, and justice is upheld in their fictional society.

## Core Module 2:

### Human Rights and International Law

Focused on the global framework of human rights, this module covers the Universal Declaration of Human Rights, humanitarian law, and key international treaties. Students explore current human rights issues, engage in debates on ethical questions, and discuss how international laws are enforced.

## Learning Outcomes

- Evaluate the principles underlying human rights laws and their global application.
- Critically assess international responses to human rights abuses.

## Sample Activity & Team-based Projects:

Students represent different countries in a simulated UN meeting, negotiating responses to a hypothetical human rights crisis.

## Core Module 3:

### Criminal Law and Justice

This module introduces criminal law, exploring concepts such as crime, punishment, and the judicial process. Students examine the roles of prosecution, defence, and the judiciary, and discuss the moral and ethical implications of criminal justice policies.

## Learning Outcomes

- Explain core principles in criminal law and the rights of individuals in the justice system.
- Analyse ethical issues in criminal justice, such as sentencing and rehabilitation.

## Sample Activity & Team-based Projects:

Students participate in a mock trial, acting as attorneys, witnesses, and jurors, gaining a hands-on understanding of courtroom procedures and advocacy.



## Core Module 4:

### Environmental Law and Policy

This module explores environmental law's role in addressing climate change, pollution, and conservation. Students learn about international environmental treaties, national policies, and the impact of legal decisions on environmental protection.

#### Learning Outcomes

- Understand the development and implementation of environmental policies and laws.
- Analyse the role of law in managing environmental issues on a global scale.

#### Sample Activity & Team-based Projects:

In a collaborative exercise, students create a policy proposal for an environmental issue, presenting it to the class and discussing its potential impacts.

## Core Module 5:

### Ethics and Philosophy of Law

This module delves into the ethical underpinnings of legal systems, exploring questions around justice, equality, and fairness. Students engage with philosophical concepts such as utilitarianism and social contract theory, applying these to contemporary legal issues.

#### Learning Outcomes

- Evaluate different philosophical approaches to justice and morality in the law.
- Apply ethical reasoning to analyse complex legal questions.

#### Sample Activity & Team-based Projects:

Students are presented with a real-world ethical dilemma (e.g., an AI making life-or-death decisions). Each group adopts a specific philosophical perspective and must argue how their perspective would resolve the dilemma.

## Core Module 6:

### Corporate Law and Financial Regulation

This module introduces the basic principles of corporate law, focusing on corporate responsibility, governance, and financial regulations. Students explore how legal frameworks regulate businesses and protect stakeholders, analysing case studies involving corporate misconduct.

#### Learning Outcomes

- Explain the role of corporate law in business regulation and ethics.
- Analyse case studies to understand the impact of corporate laws on society.

#### Sample Activity & Team-based Projects:

Students examine famous corporate law cases, discussing the outcomes and implications for corporate accountability.

## Core Module 7:

### Civil Rights and Social Justice

This module addresses the history and evolution of civil rights laws, with a focus on social justice movements. Students explore key cases and policies, learning how law is used to advocate for equality and social change.

#### Learning Outcomes

- Understand the role of law in advancing civil rights and social justice.
- Critically assess the impact of legal decisions on marginalised groups.

#### Sample Activity & Team-based Projects:

Students role-play as lawyers in a historical civil rights case, arguing for or against policies affecting social justice.

## Core Module 8:

### Digital Law and Cybersecurity

This module explores the field of digital law, focusing on online privacy, cybersecurity, and data protection. Students examine recent legal responses to data privacy concerns and the ethical challenges associated with technology.

#### Learning Outcomes

- Describe core principles in digital law and cybersecurity.
- Evaluate current issues in data privacy and cybersecurity.

#### Sample Activity & Team-based Projects:

Students analyse the privacy policies of major social media platforms and debate the ethical implications, focusing on the balance between security and individual privacy rights.

## Core Module 9:

### Immigration Law and Global Citizenship

Covering the basics of immigration law, this module examines refugee rights, asylum procedures, and the responsibilities of host countries. Students explore the legal and ethical dimensions of immigration and the concept of global citizenship.

#### Learning Outcomes

- Understand the purpose and impact of immigration law.
- Analyse the legal challenges faced by immigrants and refugees.

#### Sample Activity & Team-based Projects:

Students examine a case involving refugee rights, debating the responsibilities of host countries and the protections provided by international law.



## Core Module 10:

### Capstone Project: Legal Solutions for Global Challenges

The capstone project synthesises learning from each module, allowing students to research, propose, and present a legal solution to a social or global issue. Working in assigned teams, students apply legal theories and ethical principles to create a policy, campaign, or legal argument. The project consists of three main stages:

#### Research:

Teams conduct research, gather data, and analyse their findings.

#### Solution Development:

Students brainstorm and design a solution, integrating insights from their research and previous modules.

#### Presentation:

Teams present their solution to peers, faculty, and potentially external evaluators (e.g., professionals in the field).

**\*These are sample modules and may be subject to change**





## Project Submission

- A written summary or executive brief outlining the problem, research findings, proposed solution, and its implementation.
- A team presentation, which may include slides, prototypes, visual aids, or role-playing demonstrations to illustrate their ideas.

### Suggested Projects:

- Human Rights Campaign: Develop a campaign to raise awareness for a specific human rights issue.
- Environmental Justice Proposal: Propose a legal framework to address a pressing environmental problem.
- Cybersecurity Policy: Create a policy proposal balancing data privacy with security needs.



## Approach to Learning

The Innovate Summer Academy employs Bloom's Taxonomy<sup>1</sup> to guide the development of learning outcomes and activities, ensuring a balance between foundational knowledge and higher-order thinking skills. Each module is designed to progress from understanding basic concepts to applying, analysing, evaluating, and creating through hands-on activities and collaborative projects.



## Key Teaching Strategies

- **Core Modules:**  
Core concepts are introduced through engaging lectures every morning (Monday – Friday) that encourage active participation and critical questioning.
- **Project-Based Learning (PBL):**  
Hands-on activities and team-based projects are integral, fostering collaboration, problem-solving, and creativity.
- **Experiential Learning:**  
Weekly site visits, guest lectures, and real-world industry simulations allow students to connect theory with practice.
- **Discussion and Debate:**  
Ethical dilemmas, case studies, and group discussions are used to develop analytical and communication skills.
- **Reflective Learning:**  
Students are encouraged to reflect on their learning through journals, peer feedback, and mentor guidance.

<sup>1</sup> Armstrong, P. (2010). Bloom's Taxonomy. Vanderbilt University Centre for Teaching. 18th November, 2024 from <https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/>



## Assessment and Feedback

Assessment is formative, focusing on student growth and progress throughout the programme:

Assessment Type	Weighting	Description
Participation	20%	Students are evaluated on their involvement in core modules, discussions, and team activities. Consistent effort and willingness to engage are emphasised.
Skill Development	20%	Measures progress in applying core concepts, solving problems, and articulating ideas. Feedback focuses on personal growth and mastery of essential skills.
Project-Based Learning (PBL)	30%	Assessed through group projects or simulations within core modules. Students focus on real-world applications, focusing on both process and outcomes.
Capstone Project	30%	The culmination of the programme, the capstone assesses students' ability to synthesise learning into innovative, real-world solutions. Presentations to a panel are required.



# Academic Support & Wellbeing

At Innovate Summer Academy, we are committed to fostering an inclusive, supportive, and equitable environment where all students feel valued and empowered to thrive. We celebrate diversity and actively promote respect and understanding across cultures, perspectives, and identities.

The programme is tailored to accommodate varying levels of English language proficiency, learning styles, and abilities, ensuring inclusivity and engagement:

## Visual Learners:

Materials such as infographics, detailed diagrams, and dynamic multimedia presentations are provided to support understanding of complex concepts in an engaging and accessible way.

## Kinaesthetic Learners:

Activities like practical experiments, role-playing debates, and collaborative simulations are incorporated to engage students who thrive through active participation.

## Analytical Learners:

Structured tasks such as in-depth case studies, critical essays, and advanced problem-solving challenges provide opportunities to delve deeply into subjects.

## Diverse Learning Paths:

Each core module includes opportunities to explore specific areas of personal or academic interest, allowing students to tailor their learning experience, and ensures that every student finds relevance in the material.

## Inclusive Engagement:

One-on-one mentorship sessions and group discussions provide platforms for students to ask questions, share ideas, and learn from peers' perspectives. These interactions are designed to foster confidence, collaboration, and mutual respect among participants.

To ensure every student can fully participate in the programme, we provide reasonable accommodations for academic adjustments and learning needs.

If students have specific requirements related to accessibility, learning differences, or personal circumstances, we encourage students to reach out to our Admissions Team ([bookings@malvernplc.com](mailto:bookings@malvernplc.com)) at the point of application.

Together, we aim to create a positive and enriching experience for every participant.

